



Autumn 2 Term Homework – Year 2: The Great Fire of London

Core Homework

|                                                                                                                                 |                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                   |
|---------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| You must practise your spellings weekly and will be tested.                                                                     | Practise your handwriting on <a href="https://www.letterjoin.co.uk/log-in.html">https://www.letterjoin.co.uk/log-in.html</a><br><b>Letter-join</b>  | Complete your RE and half termly topic project!                                                                                                                                                                                                   |
| Use Bug Club regularly.<br><br><b>Bug Club</b> | Read nightly with an adult and complete your reader explorer book.                                                                                                                                                                   | Complete your maths instant recall facts weekly and use Numbots to support your maths learning.<br><br><a href="https://numbots.com/">https://numbots.com/</a> |

This term in Year 2 we will continue our learning about the Great Fire of London. We will also be learning about Advent for RE. Here are some activities you can complete at home to support your learning. Choose three (or more!) activities you can complete as a family and tick the square after you have completed it.

|                                                                                                                                                                         |                                                                                                                                                                                           |                                                                                                                                                                                           |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Let's Get Technical</b><br>Jesus was born 2000 years ago. Create a timeline of world history of everything that has happened since then.<br><input type="checkbox"/> | <b>Out and About</b><br>Visit places in your local area and take note of the many different Christmas traditions (e.g. songs, decorations, trees, greetings).<br><input type="checkbox"/> | <b>Writing</b><br>Thinking about your senses, write a poem about the stable where Jesus was born.<br><input type="checkbox"/>                                                             |
| <b>Health and Well-Being</b><br>Design an information poster to promote healthy choices during the Holiday season.<br><input type="checkbox"/>                          |                                                                                                        | <b>Let's Be Historians</b><br>Research and make a fact file about the First Christmas.<br><input type="checkbox"/>                                                                        |
| <b>Maths</b><br>Create number sentences about adding and subtracting guests from the inn in Bethlehem.<br><input type="checkbox"/>                                      | <b>Expressive Arts</b><br>Draw or paint a picture of the Angel telling Mary that she was going to have a very special baby.<br><input type="checkbox"/>                                   | <b>Working with Others</b><br>Hot seat in pairs. One person takes on the role of a shepherd who saw the angels and the other asks them questions. Swap roles.<br><input type="checkbox"/> |

Termly Project!



Create your own Nativity scene from boxes! Jesus is said to have been born in a stable with donkeys, cows and sheep. Jesus mother Mary and her husband Joseph were there, as were some sheperds and wise men from abroad. Class projects will be displayed around the classroom. Make sure to return your project by the **Monday 4<sup>th</sup> December 2023**.



RE Homework

AT2 Questions:

Christmas remembers the Mass of Christ. What is good about remembering Jesus at Christmas?

<http://www.olsj.towerhamlets.sch.uk/blogs/re/category/at2-questions/>



RE Homework Project

Choose one of the following:

1. Design your own Catholic Church- remember to include all the signs and symbols you have learned about in school and seen in our local church.
2. Design a 'shared sacred space' for Christians and Jews-consider similarities and differences when creating your design.
3. Design a 'shared sacred space' for a hospital, airport, prison or shopping. Consider how this could accommodate Christians, Jews, Muslims, Hindus and non-religious people.

This needs to be handed in by Tuesday, 20<sup>th</sup> November at the latest. The projects can be brought into class or can be emailed to Miss Lynch at

[office@olsj.co.uk](mailto:office@olsj.co.uk)





Maths - Key Instant Recall Facts

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **with speed and accuracy**:

I can count, read and write numbers to  
100 in numerals

Children should be able to recall, read and  
write ALL numbers from zero to one hundred in  
numerals.

|    |    |    |    |    |    |    |    |    |     |
|----|----|----|----|----|----|----|----|----|-----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10  |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20  |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30  |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40  |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50  |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60  |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70  |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80  |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90  |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

Key vocabulary

20 = twenty    21 = twenty-one  
22 = twenty-two    23 = twenty-three  
24 = twenty-four    25 = twenty-five  
26 = twenty-six    27 = twenty-seven  
28 = twenty-eight    29 = twenty-nine  
30 = thirty    40 = forty  
50 = fifty    60 = sixty  
70 = seventy    80 = eighty  
90 = ninety    100 = one hundred



Autumn 1 Spellings

| Week 1<br>The sound /l/<br>spelt<br>with 'le' at the<br>end of words                           | Week 2<br>The sound /l/<br>spelt<br>with 'el' at the<br>end of words                         | Week 3<br>The sound /l/<br>spelt with '-il'<br>and '-al' at the<br>end of words                 | Week 4<br>The sound<br>/igh/ spelt with<br>'-y' at the end<br>of words        | Week 5<br>Adding -ies to<br>nouns and<br>verbs<br>ending in -y                                    | Week 6<br>Common<br>Exception<br>Words                                              |
|------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| table<br>apple<br>bottle<br>little<br>middle<br>able<br>wobble<br>multiple<br>dazzle<br>riddle | camel<br>tunnel<br>squirrel<br>travel<br>towel<br>tinsel<br>bagel<br>hazel<br>vowel<br>jewel | pencil<br>fossil<br>nostril<br>pupil<br>metal<br>pedal<br>capital<br>hospital<br>animal<br>oval | cry<br>fly<br>dry<br>try<br>reply<br>sly<br>shy<br>terrify<br>sky<br>multiply | flies<br>tries<br>replies<br>copies<br>babies<br>carries<br>cries<br>dries<br>marries<br>families | find<br>mind<br>behind<br>old<br>cold<br>gold<br>hold<br>told<br>every<br>everybody |

By the end of Year 2, your child should know all the spellings from the Year 1 and 2 lists:

|       |        |       |          |           |         |           |
|-------|--------|-------|----------|-----------|---------|-----------|
| the   | come   | go    | mind     | clothes   | past    | sugar     |
| a     | some   | so    | floor    | cold      | father  | could     |
| do    | one    | by    | because  | gold      | class   | would     |
| to    | once   | my    | kind     | hold      | water   | sure      |
| today | ask    | here  | behind   | told      | again   | eye       |
| of    | friend | there | whole    | every     | grass   | should    |
| said  | school | where | any      | great     | pass    | who       |
| says  | put    | love  | child    | break     | plant   | Mr        |
| your  | are    | push  | wild     | steak     | path    | Mrs       |
| they  | were   | pull  | most     | busy      | bath    | parents   |
| be    | was    | full  | both     | people    | hour    | Christmas |
| he    | is     | house | children | pretty    | move    | everybody |
| me    | his    | our   | climb    | beautiful | prove   | even      |
| she   | has    | door  | only     | after     | half    |           |
| we    | I      | poor  | old      | fast      | money   |           |
| no    | you    | find  | many     | last      | improve |           |



**OUR LADY & ST JOSEPH**  
CATHOLIC PRIMARY SCHOOL

Handwriting

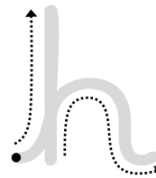
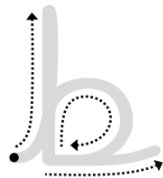
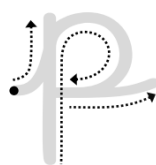
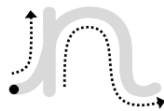
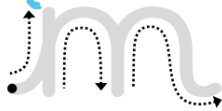
Please support your child in practicing their handwriting at home.

Login at [www.letterjoin.co.uk](http://www.letterjoin.co.uk)

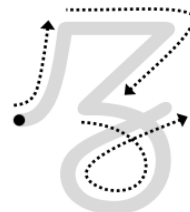
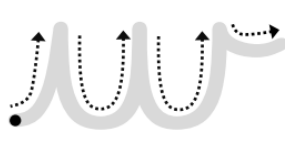
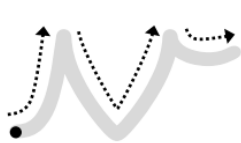
| PC Login                           | Tablet Login                                                             |
|------------------------------------|--------------------------------------------------------------------------|
| Username: qr9085<br>Password: home | Username: qr9085<br>Swipe Code: A capital 'L' shape starting at top left |

Practise these letters:

One armed robot letters



Zig zag letters





Handwriting

Rewrite these sentences in the correct sequence:

He got wet and muddy.

Spot jumped in a puddle.

It was raining.



---

---

---

He unwraps the parcel.

There is a toy zebra inside.

Sam has a birthday present.



---

---

---